



**DBJ-19080001050100**

Seat No. \_\_\_\_\_

**B. Com. (Sem. V) (CBCS) Examination**

**June - 2022**

**English**

*(English Language-5) (New Course)*

Time :  $2\frac{1}{2}$  Hours]

[Total Marks : 70

**Instructions :** (1) All eight questions carry 17.5 marks each.  
(2) Attempt Any Four.

- 1 “The Boy Who Broke the Bank is all about listening skills”. Discuss.
- 2 “My financial career” is an example of carving your emotional intelligence skill. Do you agree ? Why ?
- 3 Write Short answers for ANY FIVE of the following :
  - (1) How did the narrator end up withdrawing all his money from the bank?
  - (2) How does Albert Edward set up a new business and prosper in it?
  - (3) In Leo Tolstoy’s story, why does the king forgive his enemy and restore his property?
  - (4) Who is Nathu ? Why is he dissatisfied with the bank authorities?
  - (5) How does Tom succeed in getting all his friends to whitewash the fence?
  - (6) Why is Albert Edward removed from the services of the church?
  - (7) Why is the bank manager surprised with Albert Edward?
- 4 Write short notes for ANY TWO of the following
  - (1) Learning skills in the context of “Three Questions”
  - (2) The Verger as a telling story of assertive skills.
  - (3) Teamwork skills and the story by Mark Twain.
  - (4) Difference between hearing and listening.

- 5 Fill in the gaps with appropriate modal auxiliary from the options given under each of the following (Look for the suggestions in the brackets)
- (1) We \_\_\_\_\_ obey our teachers. (have to, must)
  - (2) She \_\_\_\_\_ pass this time. (ought to, has to)
  - (3) He \_\_\_\_\_ not buy a car. (has to, need)
  - (4) He works hard lest he \_\_\_\_\_ fail. (should, must)
  - (5) Do you \_\_\_\_\_ cook your own meal ? (should, have to)
  - (6) The villagers \_\_\_\_\_ use kerosene lamps a few years ago.  
(must, had to)
  - (7) The old lady \_\_\_\_\_ take bath every day before taking meals.  
(ought to, should)
  - (8) She \_\_\_\_\_ finish this work before I go. (has to, must)
  - (9) Ramesh said that they \_\_\_\_\_ report for duty on Monday.  
(should, ought to)
  - (10) We \_\_\_\_\_ prepare our lessons well before the starting of meeting. (have to, had to)
  - (11) We \_\_\_\_\_ pay attention to our studies. (ought to, should)
  - (12) You \_\_\_\_\_ not litter the classroom. (should, could)
  - (13) They will \_\_\_\_\_ clear all the doubts before the starting of meeting.  
(have to, had to)
  - (14) He \_\_\_\_\_ take those medicines to get better. (has to, had to)
  - (15) You \_\_\_\_\_ consult a physician. (should, ought to)
  - (16) You \_\_\_\_\_ exercise daily. (ought to, need)
  - (17) They \_\_\_\_\_ not send the letter now. (need, would)
- 6 Draft a press release on behalf of a commerce college which recently held a one-day workshop on the topic of Entrepreneurship.
- 7 Write a letter to the Ward Officer complaining him/her about poor cleaning work in your area.
- 8 Draft an urgent mail addressed to the branch manager of a nationalized Bank of your area complaining him/her about how it is taking very long time in opening a savings bank account even though you have submitted all the necessary documents.